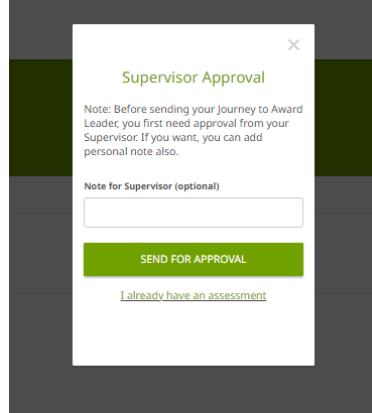
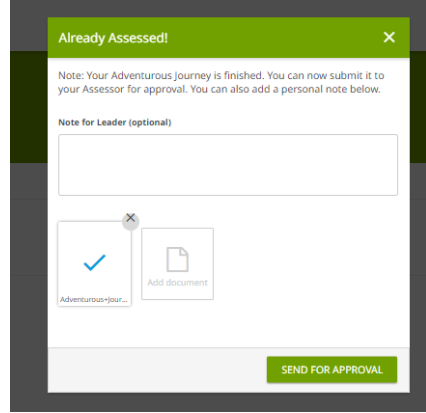




Adventurous Journey Group Assessor Report

The Adventurous Journey (AJ) Group Assessor Report allows an Adventurous Journey Supervisor and/or Assessor to sign-off on the team’s Practice and Qualifying Journey once, instead of completing it for each individual participant through the ORB.

Please complete the following steps:	
1. Pre-report Checklist for AJ Supervisors/Assessors:	<ul style="list-style-type: none"> The AJ Supervisor completes the Practice Journey, and the AJ Assessor completes the Qualifying Journey. One adult may be both the Supervisor and Assessor. Each participant will need to upload one assessment for their Practice Journey and one for their Qualifying Journey.
2. Complete Group Assessor Report:	Fill out the Group Assessor Report below. Please note that Adventurous Journey Supervisors/Assessors that complete this form and also receive a digital request from a participant to fill out their assessment should re-connect with the participant to remind them to upload the Assessment you have provided on their ORB account.
3. Upload form to the Online Record Book:	Once this document is completed by the AJ Supervisor/Assessor, please send it to each participant so they can all upload a copy to their ORB (participant can upload the template on the “I already have my assessment” section). Follow the sequence of pictures below which are from a participant point of view.
	Figure 1: Participants can go into the PJ or QJ section on the ORB to click on report, and then send for approval.
	<p>The screenshot shows the ORB interface. At the top, there are navigation links for 'My Award Leader' and 'User guides'. Below this, there are two main sections: 'Gold Level' (Completed 0 / 5) and 'Practice Journey' (Completed 0 / 3). The 'Practice Journey' section is highlighted in green and has sub-sections for 'REPORT', 'OVERVIEW', and 'FILES'. Under 'REPORT', there is an 'EDIT OBSERVATION' link and a message: 'You can now send your Adventurous Journey to your Award Leader for approval.' Below this is a green 'Send for approval' button. On the left side, there is a list of activities: 'Dance Skills', 'Synchronised Swimming Physical Recreation', 'Help and befriend elderly Service', 'Adventurous Journey', 'Gold Residential Project', and 'Preparation and Training'. The 'Adventurous Journey' section is expanded to show 'Preparation and Training', 'Practice Journey', and 'Qualifying Journey'.</p>

	<p>Figure 2: Participants will get this pop-up, and can then click on "I already have my assessment".</p>	<p>Figure 3: Participants will get another pop-up where they can attach the Group Assessor Report and then send for approval.</p>
		

Adventurous Journey Group Assessor Report			
Date(s) of Journey:	2024-08-10		
Award Centre:	Far Far Away Achievements		
Award Leader:	Queen Lillian		
Award Level(s):	<input checked="" type="checkbox"/> Bronze	<input type="checkbox"/> Silver	<input type="checkbox"/> Gold
Please select which component of the Adventurous Journey was completed (select one):	<input checked="" type="checkbox"/> Practice Journey	<input type="checkbox"/> Qualifying Journey	
Please indicate what type of journey was completed (select one):	<input checked="" type="checkbox"/> Practical	<input type="checkbox"/> Virtual	
Assessor's Name:	King Harold (AJ Supervisor)		
Date Assessment is Completed:	2024-08-10		
Assessor's Qualifications/Experience:	History teacher with attendance at relevant conferences, workshops, and staying informed about current issues related to Indigenous cultures and youth education.		
Names of participants on this Journey:			
Shrek	Donkey	Gingerbread Man	Lord Farquaad
Princess Fiona	Pinocchio	Prince Charming	Rumpelstiltskin
<p>Assessor's Report: Please provide comments on the improvement, challenge and effort of the group throughout the Journey (if this is an assessment for the Practice Journey, please verify if the group is ready to start their Qualifying Journey).</p>			

The team has made progress in understanding Indigenous cultures. In their debrief, they mentioned challenges including difficulties in outdoor cooking and ideas for their playlist. They have opted to use Spotify so everyone can add their favorite songs, as well as improving their communication during cooking for their QJ.

Despite the few challenges, the group demonstrated commendable efforts in engaging with Indigenous practices and asking thoughtful questions. These experiences, both positive and challenging, provide room for growth.

Everyone pitched in, stayed positive, and worked together to make sure the team succeeded in reaching their goal. The team is well-prepared for their upcoming QJ.

Adventurous Journey Group Assessor Report			
Date(s) of Journey:	2024-08-14		
Award Centre:	Far Far Away Achievements		
Award Leader:	Queen Lillian		
Award Level(s):	<input checked="" type="checkbox"/> Bronze	<input type="checkbox"/> Silver	<input type="checkbox"/> Gold
Please select which component of the Adventurous Journey was completed (select one):	<input type="checkbox"/> Practice Journey	<input checked="" type="checkbox"/> Qualifying Journey	
Please indicate what type of journey was completed (select one):	<input checked="" type="checkbox"/> Practical	<input type="checkbox"/> Virtual	
Assessor's Name:	Queen Lillian (Assessor)		
Date Assessment is Completed:	2024-08-15		
Assessor's Qualifications/Experience:	A background in cultural sensitivity and group facilitation.		
Names of participants on this Journey:			
Shrek	Donkey	Gingerbread Man	Lord Farquaad
Princess Fiona	Pinocchio	Prince Charming	Rumpelstiltskin
Assessor's Report: Please provide comments on the improvement, challenge and effort of the group throughout the Journey (if this is an assessment for the Practice Journey, please verify if the group is ready to start their Qualifying Journey).			
During their QJ, the team did a great job. They were initially nervous about talking to Indigenous vendors to learn about their culture, but they did well in breaking down barriers			

and having meaningful conversations. This challenge taught them the importance of being culturally sensitive and communicating.

Their teamwork and adaptability improved as they successfully cooked a meal together outdoors and used Spotify to collaborate and create their playlist. They also commented on what they would have done differently in the future (i.e., bring extra padding for the sleeping mats and extra food items).

The whole team mentioned that this journey has helped them to know more about local Indigenous practices and that the experience was unforgettable. Good job to the team for their dedication and the meaningful impact they've made on this QJ!