



AWARD CANADA

Expressions of interest are open for Ontario school boards to participate in [Award Canada's national pilot](#) to utilize the Award's flexible framework within school courses, interdisciplinary programs and portfolios for students ages 14-24.

The Duke of Edinburgh's International Award Canada

is a not-for-profit, global, non-competitive, youth development, experiential framework:

- 60+ years of experience in Canada to develop skills
- 130+ countries, empowering millions of young people
- One of the 'Big 6' global youth experiential organizations
- Celebrating personalized learning while meeting curricular goals to empower students as leaders in shaping their futures
- [#WorldReady Video](#)

What is the Co-curricular initiative?

Efforts have been made to better understand the challenges facing public education and the ways in which the Duke of Edinburgh's International Award Canada can align the experiential learning framework with public education and curricular goals.

- Build relationships & community
- Prepare students for future success
- Boost engagement & well-being
- Make literacy relevant through goal setting, reflection, and personalized portfolios
- Empower student voice & pathways
- Celebrate students & educators
- Value and embrace culture and diversity of all participants

Students can achieve Bronze over the duration of this 2024/2025 school year by completing experiences in each of the sections of the framework:

Expressions of interest and participation are welcome from all education portfolios for 2024/2025.

Award Canada is working with educators, ministries, industry partners, and school boards across the country to purposefully connect the Award's framework to enhance provincial curricular learning outcomes.

Award Framework

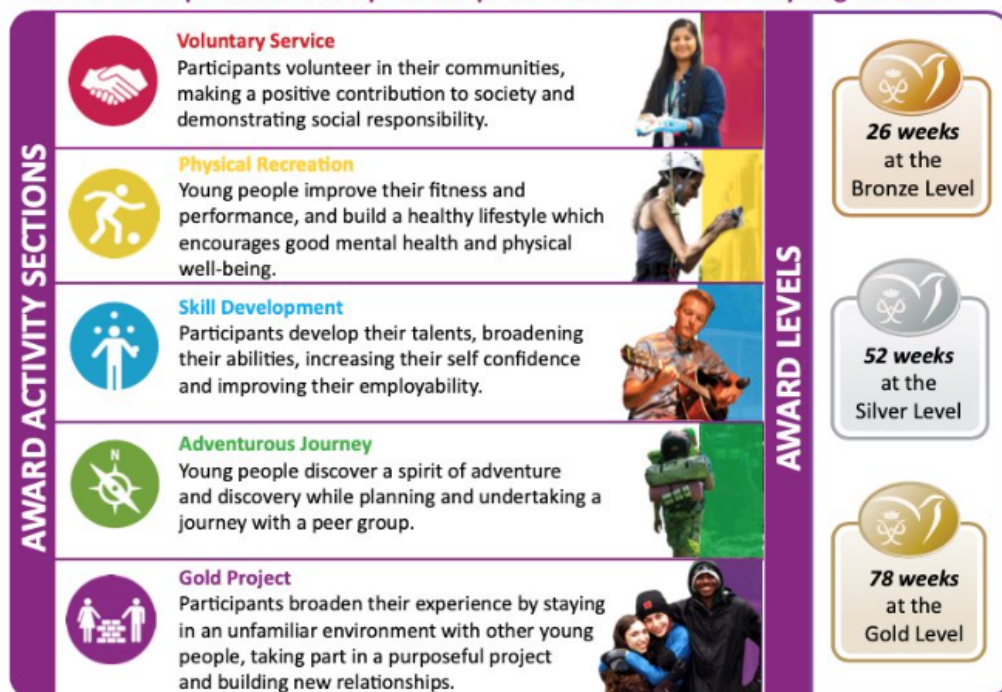
Flexible and adaptable:

- All pathways
- All abilities
- All subject areas

Three progressive levels (Bronze, Silver, Gold) and focuses on four key sections: Skill, Physical Recreation, Service, and Adventurous Journey.

The flexibility of the framework invites all students and all educators to see themselves within the Award. For example, a Careers class might use the framework to deliver their curriculum, a teacher might use the framework to deliver their entire course in a personalized and exciting way to engage students. See more implementation ideas on page 2.

The Award is a personal development experience and this is the way to get there.



AWARD CANADA'S CO-CURRICULAR - NEWFOUNDLAND & LABRADOR



Award integration:

- Curricular Class or Interdisciplinary Integration
 - Students complete their Bronze through learning activities both in and out of the classroom.
 - Teachers use the framework as an assessment, portfolio, literacy, and community building tool. For example, Business, Tech, Careers, Outdoor Ed, Leadership, Personal Portfolios, Provincial Curriculum Specific Courses, Interdisciplinary Programs, Split Classes.
- Apprenticeship Programs
 - Tech programs are authentically spending time to learn a new skill, the Award framework honours and supports this pathway experience, portfolio development and student reflection.
- Multilingual Language Learners
 - Students set their own goals of interest and reflect on learning using the Award as an engaging and meaningful literacy tool.
- Special Education, Gifted, or Enrichment Programming
 - Students of all abilities set SMART goals using the framework. Celebrate students for their personal growth and success.
- International Baccalaureate, Extra-Curricular Experiences, or Guidance Pathways
 - Award can happen within and out of class to support student learning, growth, and pathway planning.

Students set goals and spend time working to achieve those goals, Award sections (Physical Recreation, Skill Development, Voluntary Service, Adventurous Journey) may be done simultaneously within one class, multiple classes or in collaboration with school programs, for example: IB, FIRST Robotics, Skills Newfoundland & Labrador.

Bronze Level Checklist:

PHYSICAL RECREATION	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
SKILL	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
VOLUNTARY SERVICE	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
MAJOR (PHYSICAL REC, SKILL OR SERVICE)	
☐	Additional 13 weeks logged in one section
ADVENTUROUS JOURNEY	
☐	Preparation and Training completed
☐	At least 1 Practice Journey completed with team
☐	Completed Supervisor Report for Practice Journey
☐	Qualifying Journey completed with team
☐	Group aim achieved
☐	Group AJ Report submitted
☐	Completed Assessor Report for Qualifying Journey

Award Advisory Committee:

Thank you to the Award Canada Advisory Committee and Award participants for sharing insights to better meet student, community, educator & industry needs.

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Please Contact Us:

Please contact us for an information session or conversation to learn more about how Award Canada can align with your strategic plan, priorities, and values.

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Award Canada is dedicated to remaining responsive to support students and educators. We continue to grow and adapt to meet school needs and appreciate your collaboration.