

Expressions of interest are open ([click here](#)) for all school boards or departments of education to participate in Award Canada's pilot to utilize the flexible framework within school courses, interdisciplinary programs, and portfolios for students ages 14-24. Watch this video to learn more: [Co-Curricular Info Session](#)

The Duke of Edinburgh's International Award Canada

is a global, non-competitive, youth centric, experiential learning framework for young people to develop essential life skills, enhance employability, and gain a sense of achievement.

- 60+ years of experience in Canada to develop skills
- 130+ countries, empowering millions of young people
- One of the 'Big 6' global youth experiential organizations
- Celebrating personalized learning while meeting curricular goals
- [#WorldReady Video](#)

What is the Co-curricular approach?

The Co-curricular Approach is a model that integrates classroom learning with real-world experiences, empowering students through personal development, well-being, and life skills while aligning with curriculum goals.

- Build relationships & community
- Prepare students for future success
- Boost engagement & well-being
- Make literacy relevant through goal setting, reflection, and personalized portfolios
- Empower student voice & pathways
- Celebrate students & educators
- Value and embrace culture and diversity of all participants

Award Canada is working with educators, ministries, industry partners, and school boards across the country to purposefully connect the Award's framework to enhance provincial curricular learning outcomes.

Award Framework

Flexible and adaptable:

- All pathways
- All abilities
- All subject areas

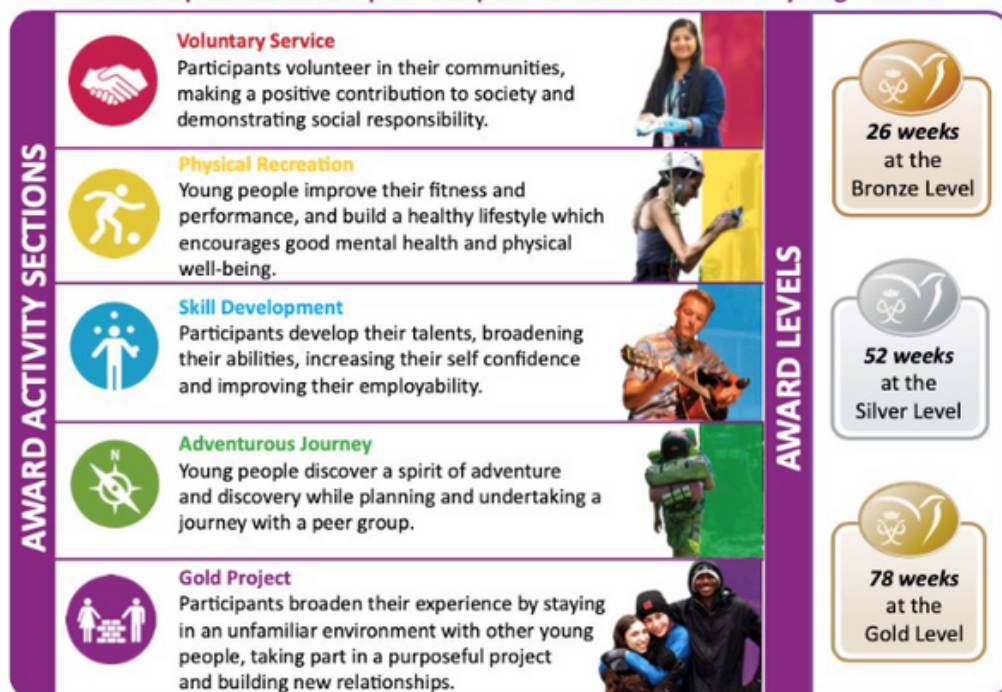
Three progressive levels (Bronze, Silver, Gold) and focuses on four key sections: Skill, Physical Recreation, Service, and Adventurous Journey.

The flexibility of the framework invites all students and all educators to see themselves within the Award. For example, a Careers class might use the framework to deliver their curriculum, a High Skills Major program might use the framework for certifications and experiences, a Leadership class might use the framework for a mentorship purposes. (see page 2 for more examples...)

Students can achieve Bronze over the duration of one semester by completing experiences in each of the sections of the framework:

Expressions of interest and participation are welcome from all education portfolios.

The Award is a personal development experience and this is the way to get there.



AWARD CANADA'S CO-CURRICULAR APPROACH



Award integration:

- Curricular Class or Interdisciplinary Integration
 - Students complete their Bronze through learning activities in and out of the classroom.
 - Teachers use the framework as an assessment, portfolio, literacy, and community building tool. For example, Careers, Outdoor Ed, Leadership, New Tech Curriculum, Recognition of Experiential Learning (RELC), Entrepreneurship initiatives.
- High Skills Major - certifications with the Award
 - Students complete the Award as part of their HSM certification and experiences while also earning certs with Award Canada.
- Apprenticeship Programs
 - Tech programs are authentically spending time to learn a new skill, the Award framework honors and supports this pathway experience, portfolio development and student reflection.
- Multilingual Language Learners
 - Students set their own goals of interest and reflect on learning using the Award as an engaging and meaningful literacy tool.
- Special Education, Gifted, or Enrichment Programming
 - Students of all abilities set SMART goals using the framework. Celebrate students for their personal growth and success.
- International Baccalaureate, Extra-Curricular Experiences, or Guidance Pathways
 - Award can happen within and out of class to support student learning, growth, and pathway planning

Students set goals and spend time working to achieve those goals, Award sections (Physical Recreation, Skill Development, Voluntary Service, Adventurous Journey) may be done simultaneously within one class, multiple classes or in collaboration with school programs, for example: IB, Robotics, Skills Canada, DECA etc.

Bronze Level Checklist:

PHYSICAL RECREATION	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
SKILL	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
VOLUNTARY SERVICE	
☐	Logged a minimum of 13 weeks
☐	SMART goal(s) achieved
☐	Completed Assessor Report for each activity
MAJOR (PHYSICAL REC, SKILL OR SERVICE)	
☐	Additional 13 weeks logged in one section
ADVENTUROUS JOURNEY	
☐	Preparation and Training completed
☐	At least 1 Practice Journey completed with team
☐	Completed Supervisor Report for Practice Journey
☐	Qualifying Journey completed with team
☐	Group aim achieved
☐	Group AJ Report submitted
☐	Completed Assessor Report for Qualifying Journey

Award Advisory Committee:

Thank you to the Award Canada Advisory Committee and Award participants for sharing insights to better meet student, community, educator & industry needs.

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Please Contact Us:

Please contact us for an information session or conversation to learn more about how Award Canada can align with your strategic plan, priorities, and values.

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Award Canada is dedicated to remaining responsive to support students and educators. We continue to grow and adapt to meet school needs and appreciate your collaboration.

Award Co-curricular Pilot

Our Impact