



Bronze Award in a Semester

15-Week Curriculum Integration Guide

This model shows how The Duke of Edinburgh’s International Award (Bronze) can be delivered in one semester through a co-curricular, curriculum aligned approach. The Award is embedded into existing learning time (courses, advisory, experiential blocks), using goals and reflections to structure experiential learning, assessment, and evidence of growth.

HOW IT WORKS:

- Curriculum outcomes ground students in creating personalized learning goals.
- The Award framework guides goal-setting, sustained experiential learning, and reflection across sections.
- Online Record Book reflections and portfolios provide tracking and evidence for both classroom assessment and Award completion.

WHAT STUDENTS COMPLETE:

- Personal goals and 13 weeks of activity across Skill, Voluntary Service, and Physical Recreation.
- A shared team goal and one team-based overnight learning experience for the Adventurous Journey (or approved alternative).
- Reflections and evidence in the Online Record Book (ORB).
- Adult assessor sign-off for each section.

All requirements are met through curriculum aligned activities already happening at school and in students’ lives.

WEEK 1-2: ORIENTATION & REGISTRATION			
Learning Outcomes:	Educator Key Tasks:	Student Key Tasks:	Tools/Resources:
<ul style="list-style-type: none"> • Self-awareness • Learning readiness • Personal responsibility • Introduction to portfolio-based learning 	<ul style="list-style-type: none"> • Introduce the Award as a co-curricular learning framework • Support ORB registration and consent • Set expectations for reflection as learning evidence 	<ul style="list-style-type: none"> • Register on the ORB and complete consent requirements • Reflect on interests and goals 	<ul style="list-style-type: none"> • Participant Info Session • Award Info (send home) • Online Record Book • Pre-Outcomes Survey

WEEK 2-3: GOAL SETTING & PLANNING

Learning Outcomes:	Educator Key Tasks:	Student Key Tasks:	Tools/Resources:
<ul style="list-style-type: none"> • Planning • Decision making • Goal setting 	<ul style="list-style-type: none"> • Guide SMART goal creation for Skill, Service, Physical Recreation • Approve activities • Review first reflection 	<ul style="list-style-type: none"> • Set and record goals in the ORB • Complete first reflection 	<ul style="list-style-type: none"> • Participant Info Session • Curriculum Linked Activity Zone • SMART Goal Worksheet

WEEK 2-14: SUSTAINED ACTIVITY & REFLECTION

Learning Outcomes:	Educator Key Tasks:	Student Key Tasks:	Tools/Resources:
<ul style="list-style-type: none"> • Planning • Decision making • Goal setting 	<ul style="list-style-type: none"> • Monitor reflections • Provide prompts and feedback • Issue optional micro-credentials to recognize progress and skills gained • Use reflections and micro-credential evidence for class assessment 	<ul style="list-style-type: none"> • Complete Award activities for 13 weeks • Submit regular reflections on the ORB connecting experiences to learning 	<ul style="list-style-type: none"> • Participant Info Session • Curriculum Linked Activity Zone • SMART Goal Worksheet • Educator Guidance

ANYTIME BETWEEN WEEKS 2-14 (FLEXIBLE): ADVENTUROUS JOURNEY

Learning Outcomes:	Educator Key Tasks:	Student Key Tasks:	Tools/Resources:
<ul style="list-style-type: none"> • Leadership • Project management • Teamwork • Collaboration • Problem solving • Communication 	<ul style="list-style-type: none"> • Support planning and approvals on ORB • Optional: Create an AJ Template and assign class • Reinforce teamwork and expectations 	<ul style="list-style-type: none"> • Plan and complete a team-based experiential project • Reflect individually and as a team • Optional: complete any follow-up work 	<ul style="list-style-type: none"> • School Based Adventurous Journey Examples • How to Create an Adventurous Journey Template • Micro-Credential Certificates

WEEK 15: WRAP-UP & CELEBRATION

Learning Outcomes:	Educator Key Tasks:	Student Key Tasks:	Tools/Resources:
<ul style="list-style-type: none"> Reflection Transfer of learning Self-assessment 	<ul style="list-style-type: none"> Confirm ORB completion Celebrate student achievement 	<ul style="list-style-type: none"> Complete final reflections Review growth against initial goals Complete Pre-Outcomes Research Survey before getting started 	<ul style="list-style-type: none"> Digital certificates, celebration materials, pins and resources to be shared Post-Outcomes Survey (After Award is completed)

ACTIVITY EXAMPLES – CURRICULUM INTEGRATION FOCUS

Voluntary Service Ideas:	Physical Recreation Ideas:	Skill Ideas:	Adventurous Journey Ideas:
<ul style="list-style-type: none"> Peer tutoring or academic support for younger students Supporting school clubs, councils, or student-led initiatives Volunteering at school events (assemblies, fundraisers, community nights) Environmental or wellbeing initiatives within the school Partnering with a local community organization connected to course themes 	<ul style="list-style-type: none"> Participation in physical education classes with a personal goal Independent physical activity at home (walking, yoga, strength training) tracked overtime School sports teams or intramurals Active transportation goals 	<ul style="list-style-type: none"> Academic skill development (study skills, research, writing, presentation) Creative skills (art, music, media, design, drama) Technical or digital skills (coding, video editing, data use, design tools) Communication and teamwork skills through group projects 	<ul style="list-style-type: none"> Leadership or mentorship retreats Outdoor or experiential education trip School-based overnight experiences Local field studies or walking journeys with shared planning and reflection Overnight competitions or events Team-based sports, arts, or club overnights (tournaments, festivals, intensives) Youth organization or community program overnights
<ul style="list-style-type: none"> Goal setting & reflection Citizenship Social responsibility 	<ul style="list-style-type: none"> Goal setting & reflection Health Wellbeing 	<ul style="list-style-type: none"> Goal setting & reflection Skill development Reflection 	<ul style="list-style-type: none"> Teamwork and Leadership Problem-solving Adaptability

<ul style="list-style-type: none"> • Collaboration • Applied learning 	<ul style="list-style-type: none"> • Self-management 	<ul style="list-style-type: none"> • Problem solving • Communication 	<ul style="list-style-type: none"> • Resilience • Communication • Confidence and independence
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OPTIONAL MICRO-CREDENTIALS

Optional, resume-friendly recognitions that highlight learning students are already doing through Award setup, course activities, and ORB reflections. No new assignments required. Educators can offer any number based on their course and capacity. Micro-credentials are designed to recognise effort, build momentum, and celebrate progress. Find out more [here](#).

KEY TAKEAWAY FOR EDUCATORS

The Bronze Award is not an add on, it's a practical structure for curriculum aligned experiential learning. It helps schools and educators:

- connect real world experiences to curriculum outcomes
- organize and assess experiential learning
- capture growth using evidence students already create (not extra work)

Educators select activities and evidence that fit their context; the Award brings coherence through goals, reflection, and recognition.

RESOURCES:

- [Activity Zone – Curriculum Aligned Award Activities](#)
- [Adventurous Journey Navigator](#)
- [Educator Guidance](#)
- [Micro-Credentials Guidance](#)
- [Participant Info Session](#)
- [SMART Goals Worksheet](#)